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**SUBSTITUTE HOUSE BILL 1330**

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**State of Washington                      62nd Legislature                      2011 Regular Session**

**By** House Education (originally sponsored by Representatives Rolfes, Sells, Liias, Haigh, Probst, Van De Wege, and Tharinger)

READ FIRST TIME 02/17/11.

1            AN ACT Relating to high school assessments as graduation  
2 requirements; amending RCW 28A.655.066; and creating a new section.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            NEW SECTION.    **Sec. 1.**    The legislature finds that acquiring  
5 mathematical skills and knowledge is critical for the future financial  
6 and personal success of public school graduates.    However, the  
7 legislature finds that requiring students in the classes of 2013 and  
8 2014 to meet the standards on two high school mathematics end-of-course  
9 assessments to graduate would not be fair to students or a valid use of  
10 the new end-of-course assessments.    Specifically, a majority of these  
11 students will have taken algebra I or integrated mathematics one or  
12 more years before taking the end-of-course assessments.    However, the  
13 legislature intends to provide a reasonable transition period and  
14 require students in the classes of 2013 and 2014 to meet the standard  
15 on only one assessment.    Students in subsequent classes will be  
16 required to meet the standards on both assessments.

17            **Sec. 2.**    RCW 28A.655.066 and 2009 c 310 s 3 are each amended to  
18 read as follows:

1 (1)(a) In consultation with the state board of education, the  
2 superintendent of public instruction shall develop statewide end-of-  
3 course assessments for high school mathematics that measure student  
4 achievement of the state mathematics standards. The superintendent  
5 shall take steps to ensure that the language of the assessments is  
6 responsive to a diverse student population. The assessments shall be  
7 implemented statewide in the 2010-11 school year.

8 (b) The superintendent shall develop end-of-course assessments for  
9 the first year of high school mathematics that include the standards  
10 common to algebra I and integrated mathematics I and for the second  
11 year of high school mathematics that include the standards common to  
12 geometry and integrated mathematics II. The assessments under this  
13 subsection (1)(b) shall be used to demonstrate that a student meets the  
14 state standard on the mathematics content area of the high school  
15 Washington assessment of student learning for purposes of RCW  
16 28A.655.061.

17 (c) The superintendent of public instruction shall also develop  
18 subtests for the end-of-course assessments that measure standards for  
19 the first two years of high school mathematics that are unique to  
20 algebra I, integrated mathematics I, geometry, and integrated  
21 mathematics II. The results of the subtests shall be reported at the  
22 student, teacher, school, and district level.

23 (2) For the graduating classes of 2013 and 2014 and for purposes of  
24 the certificate of academic achievement under RCW 28A.655.061, a  
25 student may use: (a) Results from the end-of-course assessment for the  
26 first year of high school mathematics (~~(plus)~~) or the results from the  
27 end-of-course assessment for the second year of high school  
28 mathematics; or (b) results from (~~(the comprehensive mathematics~~  
29 ~~assessment to demonstrate that a student meets the state standard on~~  
30 ~~the mathematics content area of the high school Washington assessment~~  
31 ~~of student learning)~~) a high school mathematics retake assessment.

32 (3) Beginning with the graduating class of 2015 and for purposes of  
33 the certificate of academic achievement under RCW 28A.655.061, the  
34 mathematics content area of the Washington assessment of student  
35 learning shall be assessed using the end-of-course assessment for the  
36 first year of high school mathematics plus the end-of-course assessment  
37 for the second year of high school mathematics, or results from a high

1 school mathematics retake assessment for the end-of-course assessments  
2 in which the student did not meet the standard.

3 (4) All of the objective alternative assessments available to  
4 students under RCW 28A.655.061 and 28A.655.065 shall be available to  
5 any student who has taken the sequence of end-of-course assessments  
6 once but does not meet the state mathematics standard on the sequence  
7 of end-of-course assessments.

8 ((+4)) (5) The superintendent of public instruction shall report  
9 at least annually or more often if necessary to keep the education  
10 committees of the legislature informed on each step of the development  
11 and implementation process under this section.

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